Lesson plan

Regional Direction : Boucle du Mouhoun

School : Lycée Municipal de Dédougou

Nature of the lesson: Grammar

Title of the lesson: question tags.

Lesson taught by:

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Level: form IV

Size: 70

Boys: 25

Girls: 45

Present: 70

Absents: 0

Duration: 55mns

Date: Tuesday, July 06th , 2015

Material: Board, chalk, Book, duster.

Aim: To familiarize students with the use of tag questions for their daily expressions

Objectives: By the end of the lesson students will be able to:

* Determine the tags of some given sentences regarding the structure
* Put question tags at the end of five (05) sentences.
* Translate sentences into English containing tag questions

Prerequisites: Students have already been taught:

* The different tenses at all forms
* The auxiliaries and modal verbs
* The subject personal pronouns

Anticipated problems:

* Students may have problems with the positive statements in the simple present and preterit tenses
* If the subject of the statement is not a personal pronoun , they may be tempted to repeat the noun instead of the corresponding personal pronoun

Anticipated solutions:

* The teacher will emphasize on the use of do or does for the positive statements in the simple present and did for the preterit.
* The teacher will emphasize on the use of the personal pronoun in the question tags.

STAGE I: PRESENTATION (15mns)

Step 1: Greetings+ asking of the date (2mns)

Step 2: Warm-up: body stretching (3mns)

Step 3: Lesson announcement: Today we are going to see a grammar lesson on tag questions. (1mn)

Step 4: presentation of the lesson ( 9mns)

The teacher writes the following sentences on the board and asks students to make observations.

1. He is happy today,isn’t he?
2. I cannot drive a car, can I?
3. Moussa did not go to school yesterday, did he?
4. Ali goes to the market, doesn’t he
5. Fanta has not eaten a mango,has she?
6. We will sit for our exam in june,won’t we?
7. I shall not sleep in classroom,shall I?

At the end of the observations, together they will draw the rule.

A tag question is a mini or short question that we put on the end of a declaration to ask for a confirmation. It is the equivalent of the French expression “n’est-ce pas”.

1. Tag question with positive statement

When the sentence is positive, the tag is negative.

Structure: positive sentence →negative tag (negative contracted form of auxiliary + pronoun+?)

Eg: she has a book, hasn’t she?

Ali is sick, isn’t he?

Remarks:

* With the simple present and the past tense of ordinary verbs we use respectively do/does and did.

E.g.: Sana Bob sings very well, doesn’t he?

My parents live in Koudougou, don’t they?

The pupil understood the lesson yesterday, didn’t they?

* Special tag: I am a pupil, aren’t I?

1. Tag question with negative statement

When the sentence is negative, the tag is positive.

Structure: negative sentence →positive tag (positive form of auxiliary + pronoun+?)

E.g.: Ben’s father has not a car, has he?

Mariam is not a hardworking girl, is she?

The pupils must not disturb the class, must they?

Remarque: the subject of the tag question is always a pronoun.

STAGE II: PRACTICE (16mns)

Step 1: Oral activity: (4 mns)

Teaacher/students’ intreraction

The teacher asks the students to listen to him carefully and tell whether the following question tags are true or false.

1. Fanta listens to the radio, doesn’t he?
2. She is not a pupil, does she?
3. The pupils are in the classroom, doesn’t they,
4. We have little cats, have we?
5. He likes swimming, doesn’t he?

Expected answers:

1. True
2. False
3. False
4. False
5. True

Written activity (8 mns)

With your neighbor, put a tag question on the end of each of the following sentences.

1. You wouldn’t encourage him,…?
2. Mouna doesn’t know the answer,…?
3. The teacher will come tomorrow,…?
4. They cannot play football,…?
5. It is raining,…?

Expected answers

1. Would you?
2. Does she?
3. Won’t he?
4. Can they
5. Isn’t it?

Pupils exchange their exercise copybooks. The teacher asks volunteers to correct the exercise on the board. Pupils are asked to assess their mates. After praising students, the teacher asks them to take the correction in their copybooks.( 4mns)

STAGE III: PRODUCTION (20 mns)

Step 1: Build three sentences with the correct question tag on your own

Step 2: the teacher chooses a student to write his first sentence and ask his mates whether it is true or not and so on and so for until the third one. (7 mns)

He praises the good answers.

Step 3: follow- up: translate the following sentences into English

1. Fifi a mangé du riz hier, n’est-ce pas?
2. Azèta n’a pas parlé anglais le lundi passé, n’est-ce pas ?
3. Nous ne jouerons pas au ballon demain, n’est- ce pas ?
4. Le professeur s’est fâché n’est-ce pas ?
5. Je suis élève, n’est-ce pas ?

Step 4:

Note taking: Students copy the lesson and the homework while the teacher is filling the administrative duties. (9 mns)

Step: 5: recalling and closing (4 mns)